Hunehune Kalo

Bits & Pieces of News...

VOL 24, Issue 1 | Aukake 2022-23

Mana‘o Nui | Po‘okumu Message

Kū Ha‘aheo Stand with pride.

Kanu o ka ‘āina is built on the foundation of connecting generations of learners to their kuleana of ‘āina, lāhui, community, ‘ohana, and self. Building identity of place, culture, and people is always at the forefront of nurturing the next leaders of Hawai‘i.

For the past two years, Kanu staff and haumāna have embraced the school themes of Ola Ka Mauli (nurture and develop the life source) and Kupu Mai Ka Mauli Ola (to grow and sprout our source of life). This year’s theme, Kū Ha‘aheo, results from the nurturing, development, and sprouting forth. The evolution of the two themes provides space and opportunity to Kū (stand) as we strengthen our core and become established pillars. Ha‘a means humble,and heo means proud. These two opposites, when combined, form a dualistic relationship. Both balance each other and prompt undeniable growth.

The cycles and systems of ‘āina are perfect examples of Kū Ha‘aheo. If we visualize a growing plant, the seed and roots are the foundation of life, where genealogical connections are stored and nurtured and where the essence of development is influenced by its surrounding environment. Once roots are established, the plant enters into the kupu stage, where an abundance of spouts uplift and evaluate its growth to the point where it can puka out of thesoil and into another stage of influence and nutrient intake. The culmination ofthese resources enables the plant to reach upward towards the sun, thesource of life and the driving force that allows it to Kū. Once upright, the plant enters a phase of forming a stable trunk so that it may support life on its limbs, below its branches, above its po‘o, and can continue to feed and sustain all below the soil. Its influence now becomes the influencer and contributor to gathering energy and resources that sustain/support life, thus forwarding growth.

We can sprout and establish no matter what developmental stage each individual is in. We can influence and nurture. We can be impactful and resourceful, and we can contribute and sustain. Kū Ha‘aheo e nā kanu o ka āina!

Mahalo,

Keōmailani Case
Kanu - Elementary Po‘okumu

Hunehune Kalo, Kanu’s monthly newsletter, covers “bits & pieces” of news relating to school policies, activities, events, performances, student awards, community happenings and much more.

For more information, contact Val Hanohano – val@kalo.org

E Ola | K-12 Counselors Message | Mary Martinson

Aloha,

As a new school year begins, the energy around campus is bustling with myriad thoughts and emotions about returning back to school. For our new haumāna joining Kanu, I hope your first weeks have allowed you to find a sense of belonging here! It will take some time to adjust to a new space. Please know that we are all here to support you. Everyone (new and old families) are transitioning together, building new relationships, and re-establishing relationships with old friends.

Newness can sometimes feel overwhelming, but hang in there and open yourself up to the potential that change can provide.

One part of my role as the K-12 Counselor at Kanu is providing Social Emotional Learning content (SEL). Lessons began our first week back to school. Haumāna in our kula ha`aha`a will have weekly lessons, while kula waena and kula ki`eki`e will be monthly. Topics will vary based on grade level and developmental appropriateness. What is SEL? I describe it like this to the keiki: You can be the most intelligent person in the room, the school or planet. You can have the highest scores on any test. However, if you struggle to get along with others, or when you lay down at night, you are not content with your thoughts and feelings, then you may have struggles based on those non-academic areas that help us in life. In SEL, we focus on skills that can support these areas.

I am enjoying my time with haumāna and looking forward to the 2022-23 school year with all of our Kanu `ohana.

Aunty Mary
mary@kalo.org

"A mind stretched by new experiences can never return to its old dimensions."

- Oliver Wendell Holmes Jr.

Upcoming Events

Lā Nui - Labor Day

Monday, September 5

Photo Retakes

Friday, September 9

Friday, September 2

Return packets to classroom/homeroom kumu with any unsold cards & monies.

PACKETS MUST BE RETURNED NO LATER THAN NOON ON THIS DAY IN ORDER TO QUALIFY FOR PRIZE GIVE AWAY.

Friday, September 9

Prize Giveaway drawing during morning Piko. See attached flyer on page for more detail.

A Place to Learn and Grow Together

Kauhale ʻŌiwi o Puʻukapu Campus is the home of Kanu o ka ʻĀina NCPCS. It is located in the heart of Kūhio Village on the Department of Hawaiian Homelands in Waimea.

Your choice to join our learning ʻohana is a commitment to the vision, mission and core values that are the foundation of our school.

He Lau Māʻona | *A leaf that gives plenty to eat.*

Feeding your knowledge with ʻike Hawaiʻi.

ʻŌlelo | Hawaiian History | Cultural Events | Activities | ʻOhana

Queen Liliʻuokalani – A Remarkable Woman

September 2, 2022, will mark the 184th birthday of our beloved Queen Liliʻuokalani. People loved Queen Liliʻuokalani, the first and only woman to govern and rule as Queen of the Hawaiian Kingdom.

Timeline Facts About

- Queen Liliʻuokalani was born on September 2, 1838 in Honolulu.
- She was the daughter of high ranking chiefs Caesar Kapaʻakea and Analeʻa Keohokāole and sister of David Kalākaua, Miriam Likelike and William Pitt Leleiōhoku.
- Upon her birth she became the hanai child of chiefs Laura Konia and Abner Pākī.
- She was given the name Lydia Liliʻu Loloku Walania Wewehi Kamakaʻeha. In her youth she was called "Lydia" or "Liliʻu" and then "Liliʻuokalani" when she became heir apparent.
- Liliʻu married John O. Dominis on September 16, 1862. They lived with his widowed mother at Washington Place, today the official residence of Hawaiʻi's governor.
- In 1891 her brother, King Kalākaua, died and Liliʻuokalani succeeded to the throne.
- Queen Liliʻuokalani sought to amend the constitution to restore some of the power lost during the reign of her brother. Local sugar planters and businessmen feared a loss of revenue and influence and instigated an overthrow. To avoid bloodshed, the Queen yielded her throne on January 17, 1893. A provisional government was established.
- In 1895 Liliʻuokalani was imprisoned for eight months in ʻIolani Palace for her alleged knowledge of counterrevolutionary attempt by her supporters.

"Never cease to act because you fear you may fail."
Queen Liliʻuokalani to her adopted daughter - 1917

- On September 6, 1896, Liliʻuokalani was released on parole, but she was forbidden to leave the island of Oʻahu.
- On July 7, 1898, President McKinley signed into law a joint resolution of Congress that purported to annex Hawaiʻi to the United States. The legality of that act is still in dispute today.
- In her Deed of Trust dated December 2, 1909, which was amended in 1911, Liliʻuokalani entrusted her estate to provide for orphan and destitute children in the Hawaiian Islands, with preference for Hawaiian children. Her legacy is perpetuated through the Liliʻuokalani Trust.
- Queen Liliʻuokalani died at Washington Place on November 11, 1917, at the age of 79. After a state funeral, her remains were placed in the Royal Mausoleum.

Onipaa.org. 2021. Quick Facts - Liliuokalani Trust. [online] Available at: <https://onipaa.org/pages/quick-facts> [Accessed 14 October 2021].

Keōmailani Case
Elementary Po‘okumu

Passions and Hobbies

A few of my passions are: propagating and planting native plants, learning the names of pu‘u and kahawai, utilizing kilo in every aspect of life, and mālama ‘āina.

Mana‘o nui

I started at Kanu as a haumāna in the Hawaiian Academy. I felt a kuleana to be in Kanu because of my relationship with Aunty Kū and Uncle Nālei and the time spent together in Waipi‘o.

I needed the atmosphere that Kanu could provide. The expectations of Kanu align with the expectations in my community and ‘ohana. Kanu fosters relationships while preparing members to always strive for the next nu‘u.

I continue to serve Kanu in any capacity I can because I firmly believe that using ancestral knowledge and ‘āina-based approaches to learning is what transforms any learner.

“Leadership and learning are indispensable to each other.”

– John F. Kennedy

Naomi Tachera
Student Services Coordinator

Passions and Hobbies

I love to paddle a canoe, sew, play guitar (even though after all these years, I’m still not very good), crochet, research genealogy and continue to be a lifelong learner.

Mana‘o nui

I attended the Hawaiian Academy (1998-2000) and transitioned with Kanu o ka ‘Āina as a charter school graduating in the first class of 2001. I worked here in the early years from 2001-2009 while attending college. I received my bachelor’s in psychology at the University of Hawai’i at Hilo and a Master’s in Exceptional Student Education and Applied Behavioral Analysis at the University of West Florida; I am a Licensed Special Education Teacher and a Licensed and Board-Certified Behavior Analyst. I am humbled and excited to return home to foster my kuleana to kanaka, ‘ohana, kaiāulu, lāhui, and honua.

“What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning.”

– Chuck Grassley

Ka Nu‘u | KŪLIA I KA NU‘U

The value of achievement and excellence

A‘ohe pau ka ‘ike ka hālau ho‘okahi.
All knowledge is not learned in one school.

‘Ōlelo No‘eau
– *Mary Kawena Pukui*

This ‘ōlelo no‘eau means “one can learn from many sources.” Kanu o ka ‘Āina’s teachers and staff are *hanai* extended uncles and aunties from diverse social and ethnic backgrounds. Everyone brings their life experiences, infinite knowledge, and wisdom to share with our Kanu learning ‘ohana members.

Kumu were interviewed and asked two questions. What are your passions and hobbies, and why did you choose Kanu?

Here are their responses.

Nālei Kahakalau
9-12 Social Studies

Passions and Hobbies

1) Spending quality time with my nuclear and extended ‘ohana.

2 Traditional kanaka maoli ceremonies.

3) Kanaka Maoli/Pae ‘Āina o Hāwai‘i Independence.

4) Kalo culture.

5) Lua.

Mana‘o nui

My wife, Kū Kahakalau, and I are the founders of Kanu o ka ‘Āina PCS. We saw a need within the kanaka maoli community and created a viable educational alternative to address disparities the indigenous population experiences from the State of Hawai‘i educational system.

Pedagogy of Aloha

“Looking to the past, to understand the present and have hope for the future.”

– Kū Kahakalau, Founding Mother

Kanu o ka ‘Āina New Century Public Charter School

“When we integrate Hawaiian language, culture and values, education has relevance and meaning for Hawaiian children.

This enables them to learn, to grow and to excel in the academic setting in their responsibility to perpetuate their native language and traditions, and in life after graduation.” – 2018

– Nālei Kahakalau, Founding Father

Kanu o ka ‘Āina New Century Public Charter School

Pu‘ukohola Heiau 2007

Margo Stirber
SASA - Title I Coordinator

Passions and Hobbies

I love spending time with my ‘ohana, going to the beach, and completing house projects.

Mana‘o nui

In 2006, I was looking for a change. I wanted to be someplace where I was inspired. Kanu is that place. The kumu and students welcomed me and inspired me to continue my education.

With my master’s degree, I have even more passion for teaching. I am grateful to be here at Kanu. Mahalo to Kanu o ka ‘Āina and KALO for helping me throughout my journey.

Mary Martinson
K-12 Counselor

Passions and Hobbies

I love running, cooking, reading, traveling, and spending time with my ‘ohana.

Mana‘o nui

I came to Kanu to continue supporting keiki and their families in Waimea and being in a space to develop the Hawaiian culture and language further.

This year is my 18th year as a counselor in Waimea and my 4th year at Kanu.

‘Ī‘ini Yamasaki
Administrative Clerk

Passions and Hobbies

I enjoy time with ‘ohana and baking.

Mana‘o nui

As a graduate of Kanu, I wanted to give back to my foundation and continue to perpetuate our Hawaiian culture.

Nicole Soo
Administrative Clerk

Passions and Hobbies

Whether we were at home or out and about, at the end of the day, it makes my heart happy to have spent time with my ‘ohana.

Mana‘o nui

I was drawn to Kanu because of its dedication to providing culture-based education to haumāna and the sense of ‘ohana you get when you step on campus.

Start each day with a positive thought and a grateful heart.
– Roy T. Bennett

Auhea Hao
K-5 ‘Ōlelo Hawai‘i Kumu

Passions and Hobbies

Embracing ‘ohana time, composing a hula to a mele nahenahe, enjoys an ‘ono potluck meal.

Mana‘o nui

‘Oia ko‘u kuleana! It is my responsibility to learn along side of every haumāna.

‘Oia ko‘u ‘i‘ini! It is my desire to instill the love of ‘Ōlelo Hawai‘i.

‘Oia ko‘u makemake! It is my want to see all haumāna Kanu o ka ‘Āina to kūlia i ka nu‘u.

Kaylea Kaaihili
K-5 Resource Kumu

Passions and Hobbies

I am most passionate about anything and everything that involves spending time with my ‘ohana- baseball, soccer, branding, camping and just spending time with each other, as well as traveling and spending time working in my yard.

Mana‘o nui

Kanu‘s foundation and commitment to the perpetuation of Hawaiian culture. Also, how we honor each and every haumāna‘s individual path to kūlia i ka nu‘u.

Auhea Puhi
K-5 ‘Ike Hawai‘i & Mele Kumu
Senior Advisor – Lei Hulu

Passions and Hobbies

I love to make Leihulu, surround myself with Hawaiian music, and sip on mocha frappes.

Mana‘o nui

I love to teach and am grateful that we have a school where I know my children and grandchildren are safe, loved, and fully immersed in their native Hawaiian culture.

Kathryn Whitman
K-5 Resource Kumu

Passions and Hobbies

Travel, hiking, puzzles, word games, and my grandson Moses!

Mana‘o nui

I began my career at Kanu in Mālamapoki’i. I was attracted to the school due to its commitment to culture-based practices and hands-on learning!

Start each day with a positive thought and a grateful heart.

– Roy T. Bennett

Auli‘i Love
Mālamapōki‘i Preschool Kumu

Passions and Hobbies

I enjoy spending time with my family. We go to the beach, up the mountain, hunting, up to our family ranch, adventuring outdoors, and shooting archery.

Mana‘o nui

I felt like it was the perfect opportunity to give back to my community in a place that gave me so much as a student. I was lucky enough to attend Kanu in middle school which I believe has helped me become the person I am today. I am able to help foster an early love of learning in the keiki of my community while teaching them the importance of culture, traditions and Hawaiian values.

Yoko Lindsey
Mālamapōki‘i Preschool Kumu

Passions and Hobbies

I enjoy spending time with my ‘ohana in Waipi‘o Valley and at the ranch in NieNie. One of my passions is genealogy. I love learning about my kupuna and love finding new ‘ohana. Planning family reunions or family get togethers are a favorite of mines.

Mana‘o nui

Being part of Kanu is full circle for me. I was part of Hawaiian Academy, a school within a school at Honoka‘a School which is now Kanu o ka ‘Āina. Kanu has also been an educational and cultural foundation for all 4 of my keiki. I love being able to work with our young keiki in Mālamapōki‘i.

Iris Thompson
Mālamapōki‘i Preschool Kumu

Passions and Hobbies

Sewing & metal smithing.

Mana‘o nui

I chose Kanu because I wanted to learn how to be a better culture-based educator and have the freedom to weave in ‘āina-based education across all subject areas.

Makana Parker
Mālamapōki‘i Preschool Kumu

Passions and Hobbies

I enjoy reading and crafting.

Mana‘o nui

As a former student of Kanu, I believe Kanu helped me become the person I am today. I am excited to help instill Hawaiian culture & values into keiki of our community.

Eva Sproat
Mālama Pōki‘i Pre-School Kumu

Passions and Hobbies

I enjoy spending time with family and traveling.

Mana‘o nui

I chose Kanu because it is grounded in core values that I believe are important.

Jessicsa Sobocinski
Kindergarten
Papa ‘A‘ali‘i Kumu

Passions and Hobbies

Gardening, native plants, dancing hula, cooking, and puzzles.

Mana‘o nui

I chose Kanu because I wanted to learn how to be a better culture-based educator and have the freedom to weave in ‘āina-based education across all subject areas.

Rosyln Takushi
Kindergarten
Papa ‘A‘ali‘i Kumu

Passions and Hobbies

I like baking, camping, and spending quality time with my grandchildren.

Mana‘o nui

Kanu’s Eauamo kākou values of aloha, mālama, kōkua, and mahalo are essential life values. I chose Kanu because my grandchildren attend Kanu and want to learn more about Hawaiian culture.

Maua Puhi
Grade 1
Papa Kukui Kumu

Passions and Hobbies

I enjoy hula and mele, being outdoors, fine arts, and ‘ohana time.

Mana‘o nui

Welina mai. I come from a family of educators, my mother, aunties, sisters, and cousins. In 2002, while working at Waiākea Elementary School teaching in the Hawaiian Studies Program, I was approached by both Aunty Kū and Uncle Nālei Kahakalau at a Kanu event down at Pu’ukōhola asking me if I wanted to be a part of Kanu. He kuleana ia a ua hanohano ‘ia wau kekahi.

I started teaching here in 2002-2008 and returned in 2015 after seven years as an early childhood educator.

Kanu has genuinely been my cultural and educational foundation. Over the years, to still be part of Kanu and to lawe ‘ia nā pua, me ke aloha, ka lōkahi, ka ha’aha’a me ke around, continues to be a blessing.

Eō mai! Na’ū nō me ke aloha- Maua

Wahine‘aukai Smith
Grade 1
Papa Kukui Kumu

Passions and Hobbies

Ocean sports and gardening.

Mana‘o nui

I chose Kanu because of the beautiful and positive environment that it created as an ‘ohana.

Cheynielle Pacheco
Grade 2
Papa Lehua Kumu

Passions and Hobbies

Hobbies: I enjoy spending time with friends & family, traveling, camping and shopping.

Passions: I am passionate about teaching, creating a safe and loving environment for each of my students.

Mana‘o nui

I decided to work at Kanu O Ka ‘Āina to be more connected to my Hawaiian culture. I also decided to come here to help students feel confident in their identity and what they want to be.

Kuualoha Maunu-Marquez
Grade 3
Papa ‘Ie‘ie Kumu

Passions and Hobbies

I enjoy spending time with my ‘ohana and going to the beach. We love finding shells together. I also enjoy reading books.

Mana‘o nui

I chose Kanu o Ka ‘Āina because I love that Kanu is an ‘āina-based and Hawaiian culture-based school where learning takes place beyond the 4 walls of a classroom.

Allison Spencer
Grade 2
Papa Lehua Kumu

Passions and Hobbies

I enjoy beach days with my kids, exercising, dancing, target shopping, and traveling to see my family in Southern California. I love sweets, chocolate, ocean sports and gardening.

Mana‘o nui

I chose to work at Kanu to be more involved in an ‘āina/cultural-based school. My sons currently attend Kanu, and I am highly influenced by the opportunities, experiences, and values taught here.

I trust in the mission statement and what Kanu represents. I am eager and honored to participate in this Kanu ‘ohana as a 2nd grade Educational Assistant. I mahalo all of our Kanu ‘ohana and friends.

Ariel Lindsey-Emeliano
Grade 3
Papa ‘Ie‘ie Kumu

Passions and Hobbies

Teaching, coaching, and paddling.

Mana‘o nui

In a way, I believe Kanu chose me. When the opportunity to work here arose, it was an easy decision for me to join because of the opportunity I saw to be immersed in our culture alongside our students.

It is incredible to witness our future generations learn in an environment that perpetuates ‘āina-based learning.

Ka Nu‘u | ‘IKE LOA – The value of learning.

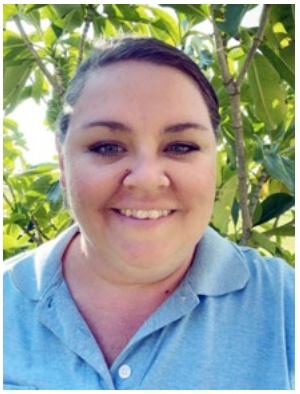
Every child deserves a champion – an adult who will never give up on them, understands the power of connection, and insists that they become the best they can be.
– Rita Pierson

Maile Becka
Grade 4
Papa Hāpu‘u Kumu

Passions and Hobbies

Spending time with family, arts and crafts, reading, shopping, watching reality TV (I LOVE everything, Bravo!).

Mana‘o nui



I have always wanted to give back to the communities that gave so much to me growing up. Becoming a teacher was the first step. Working in Waimea was another step. Now, as a kumu at Kanu, I am educating the children and grandchildren of ‘ohana that helped raise me into the person I am. Kanu has given me a foundation, place, and home I didn’t know I was looking for until I started working here. Each time I drive onto campus, my heart fills with peace and joy that no other place on Earth has given me. I don’t think I chose Kanu as much as it chose me.

Brent Ryan
Grade 5
Papa Māmane Kumu

Passions and Hobbies

Traveling, Helping others, Surfing, Diving, Fishing, ‘ohana, Cooking, Learning, Growing, New Experiences, etc.

Mana‘o nui

I love the blending of academics and culture.

Hi‘ilani Anderson-Hanohano
Grade 4
Papa Hāpu‘u Kumu

Passions and Hobbies

Spending quality time with my family.

Mana‘o nui

I chose Kanu to learn with my son as he starts his journey here. I also want to give back to our lāhui and our community.

Na‘e Maglinti
Grade 5
Papa Māmane Kumu

Passions and Hobbies

My passion is spending time with my ‘ohana. My hobbies include surfing and lei-making.

Mana‘o nui

I chose Kanu to continue my learning and teaching of ‘ike Hawai’i and to support and inspire our keiki to be future leaders.

Alima Catellacci
Middle School Language Arts

Passions and Hobbies

I love all things ocean, dancing hula, doing art (specifically printmaking) and working in my mala‘ai.

Mana‘o nui

I chose Kanu because I believe education here in Hawai‘i should be grounded in Hawaiian culture. I also believe education needs to change to accommodate student interest and I believe Kanu is trying to do that.

Kūlana Tarnas
Middle School Science

Passions and Hobbies

Kilo ka Mahina, ka Lā, a me nā Hōkū hele. Hana i ka mala lā‘au a me mala‘ai. Makawalu ka huna. Visiting with nature, listening to music and stories, and spending time with friends and family.

Mana‘o nui

I chose Kanu because our kula is uniquely aligned with my interests in indigenous science, alternative styles of knowing and learning, and kaiāula that seek to regenerate ‘āina, mana, and Hawai‘i.

Mary Fran Donnelly
Middle School Social Studies

Passions and Hobbies

Reading, Learning to Craft, Cooking.

Mana‘o nui

I chose Kanu because the school environment offered a community that I felt aligned with my personal teaching philosophy.

Tim Scott
Middle School

Passions and Hobbies

Sports, being with my family.

Mana‘o nui

Why did I choose Kanu? To experience a deeper meaning in education.

Time heals everything. Time corrects everything. Time is the solution to every problem, I believe. A lot of things can happen with time. All that has to be there is the intention.

– Mehcad Brooks

Jami Mareko
High School Resource Kumu

Passions and Hobbies

I enjoy spending time with family and friends, beach days and movie nights, sports, being with my family.

Mana‘o nui

I have a unique opportunity to continue serving the Waimea community as a 20+ year educator and integrate cultural practices of Hawai`i while supporting students.

Mālie Sarsona
Middle/High School ‘Ōlelo Hawai‘i

Passions and Hobbies

When I’m not at school, I’m out in the community helping out small businesses and teaching local business owners how to diversify and grow!

I love business and numbers but also love seeing our community thrive. Through supporting and educating our community, I’m able to merge both!.

Mana‘o nui

I chose Kanu because the school environment offered a community that I felt aligned with my personal teaching philosophy.

Mark Kaplon
High School Lang. Arts /Makali‘i

Passions and Hobbies

The ocean, writing and cooking.

Mana‘o nui

I chose Kanu for its project and Hawaiian culture-based learning model.

Fulutusi Mailo
11th Grade Algebra 2 Middle School

Passions and Hobbies

Football, spending time with family.

Mana‘o nui

I believe in the importance of supporting and perpetuating indigenous culture and education.

Papa Hapu‘u - Grade 4

Children are not things to be molded but are people to be unfolded.

– Margaret Mead

Papa ‘Ie‘ie - Grade 3

Heather Sarsona
High School Resource Garden Coordinator,
School Agriculture Project Kumu

Passions and Hobbies
I love to plant, cook and create art.

Mana‘o nui

Kanu o ka ‘Āina provides hands-on, project based learning and through the community of kumu, haumāna and ‘ohana, grows a whole child.

We joined the Kanu ‘ohana in 2009 to provide this opportunity for our keiki so that they would have a solid foundation to build upon. In this process we as an ‘ohana have also had the opportunities to grow along side our keiki and love being a part of this kula.

Chelsea Ching-Lafrance
Early College/Dual Credit Coordinator

Passions and Hobbies

Anything outdoors. Our ‘ohana loves hard work and being outside.

Mana‘o nui
I chose Kanu because I love the small school setting where all the staff work together to provide a great learning environment for the students.

Val Hanohano
Kanu o ka ‘Āina ‘Ohana Engagement
Technology Support, Hunehune Newsletter

Passions and Hobbies
I enjoy reading and writing poetry, photographing sunsets, teaching/coaching youth sports, spending lots of alone time at Pa‘akainui, and serving others.

Mana‘o nui

Every Kanu child is unique and special. They all want to learn and do great things. Once upon a time, we did too.

As Kanu teachers, aunts, uncles, moms, dads, grandparents, and community members, we can help them accomplish their dreams by being champions.

Champions never give up. They are there when things are going good and also during challenging times. They are indeed gifts to mankind.

Kuhi no ka lima, hele no ka maka.
Where the hands move, there let the eyes follow.