Hunehune Kalo

Bits & Pieces of News...

VOL 24, Issue 3 | ʻOkakopa 2022-23

Manaʻo Nui | Poʻokumu Message

ʻElo ʻelo i ka wai o Kūlanihākoʻi

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ʻEloʻelo i ka wai o Kūlanihākoʻi. Drenched by the waters of Kūlanihākoʻi. Said of a heavy downpour. Kūlanihākoʻi is the name of the mythical pond in the sky.

As we transition out of the Kau - the hot season, and into Hoʻoilo - the wet season, we look to the ʻāina to give us clues on this transition. In ʻOkakopa, the daily humidity starts to lift as we welcome cooler nights and colder temperatures carried in on the tradewinds. Rain begins to occur more frequently, yet is still sporadic across the state and at different points on Hawaiʻiisland. Clouds start to take on other formations because of the instability and shifts in the atmosphere between hot and cold. Weather systems push and pull moisture in different patterns causing the wind to circulate differently. The nights get longer, and the days get shorter, leaving less time for the land to heat up. The rays of the sun also contact the land differently. The grass starts to turn green again, and plants are prompted to stand alert in anticipation of rain. Kulanihākoʻi fills and overflows, thus causing rain to fall. The wet season is a time of cleansing.

With any transitions experienced on the ʻāina, we as kanaka shift as well. Quarter 2 coincides with the seasonal movements. As the start of the school year lifts, we settle into a rhythm that now creates clarity on how we as learners, turn direction toward a path of learning for the rest of the year. Just like the tradewinds blowing in cooler temperatures, our bodies start to regulate with the cooling in a natural act to prep for colder weather. With days shortening, it brings a time to be inside earlier and provides time to reflect with ʻohana. Our kino experiences a push and pull too,as our minds adapt to further kuleana as we try to sort out tasks and complete assignments. As one quarter comes to a close and another starts, we stand alert to welcome in new knowledge in anticipation of then using that knowledge to build the mauli of who we are. This is a time of abundant knowledge that overflows and nurtures everyone it touches, as does the rain.

Transitions are needed. It is what helps the ʻāina regulate and reset. We take our cue from the ʻāina. Quarter 2 brings forth a time to settle in, make the needed adjustments to thrive, and allow the flow of knowledge to shift the mind, broaden perspective, and hone in on what makes us flourish.

Me ka haʻahaʻa,

Keōmailani Case
Kanu Elementary Poʻokumu

E Ola | K-12 Counselors Message | Mary Martinson

Aloha,

Quarter 2! I was a bit inspired this week in putting together mana'o for the Hunehune Kalo by my roles as a mākua raising three keiki who also works full time while still striving to do some things for myself when I can. I often fail at the last part, and it can feel like doing well wearing one hat, other kuleana gets less attention, and the more hats, the harder that can be. We get only so much time in a day and a week. I've had students, coworkers, friends, and `ohana share this week that coming back from break has fun things to get excited about but also added stressors. At piko, our first day before, mana'o shared regarding kūlia I kanu'u was a perfect alignment for how to tackle those feelings.

In SEL with haumāna, there has been a focus on reminders that things are in full swing, which means we know the routines and kuleana expected. We have built relationships and can advocate for ourselves in the classroom, via email, or during breaks. Skills in time management, self-discipline, and positive self-messaging, were a few topics in SEL this week. While there is less room for excuses not to keep up with expectations, we also know that life can get complicated so remember, all of us here at Kanu are willing to support however we can.

Those who know me know I love music. I also have a somewhat random and 1000% eclectic taste in music. One song I've had running through my head is artist Jerry Reed performed the last few days. It is from 1968 and has a bit of a folk feel. If any of you have ever seen Smoky and the Bandit, Jerry Reed was the truck driver in that film and singer of the theme song. He was a fantastic guitar player and country music artist. It has a beautiful melody, and the lyrics are pure poetry. I hope you enjoy it.

Aunty Mary Martinson
mary@kalo.org

Today Is Mine
By Jerry Reed 1980

When the sun came up this morning, I took the time to watch it rise.
As its beauty struck the darkness from the skies.
I thought about how small and unimportant all my troubles seemed to be, and how lucky another day belongs to me.
And as the sleepy world around me woke up to greet the day, and all its silent beauty seemed to say:
So what, my friend, if all your dreams you haven't realized.
Look around you boy, got a whole new day to try.
Today is mine, today is mine, to do with what I will.
Today is mine. My own special cup to fill.
To die a little so that I might learn to live.
And take from life that I might know to give.
Today is mine.
With all men, I curse the present void of peace of mind,
and race my thoughts beyond tomorrow and vision there more peace of mind.
But when I view the day around me, I can see the fool I've been.
For today is the only garden we can tend.
Today is mine, today is mine, to do with what I will.
Today is mine. My own special cup to fill.
To die a little that I might learn to live.
And take from life that I might learn to give.
Today is mine.

Reed, Jerry. "Today is Mine" Alabama Wild Man, RCA Victor, 1968, track 7, www.azlyrics.com/lyrics/jerryreed/todayismine.html.

Click on link to listen to the song.

https://youtu.be/_6Xw-ivlaWg

Did you know that Halloween was once the start of a new year and an astronomical holiday?

Halloween has quite a history. Here's the short version: Halloween is always celebrated on October 31st and is also called "All Hallows' Eve." All Hallows' Eve is celebrated on November 1, the evening before the Christian holy day of All Hallows or All Saints Day. **This year, Halloween falls on Monday, October 31st.**

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5 Safety Trick or Treating Tips for Keiki

1. Plan a trick-or-treating route. It's best to go to homes that you are familiar with.
2. Stay bright and well-lit. Always carry a flashlight and have an adult accompany you.
3. **Never trick or treat alone**. Trick-or-treat with an adult and a group of friends.
4. Wear masks that don't obstruct your vision.
5. **Parents:** Always check your child's goodie bag before allowing them to eat any of the goodies. You should remove unwrapped open candy and discard any brand names you do not recognize.

Please remember to keep your child's goodies at home.

Traffic in Kūhio Village and on Campus

Kauhale ʻŌiwi o Puʻukapu is the name of our campus. It is in Kūhīo Village on Hawaiian Home lands, and home to our Hawaiian people. Kanu o ka ʻĀina Public Charter School is very frotunate to be here. **PLEASE REMEMBER...**

As you drive to and from school through the village, be mindful that the speed limit is **25 mph**. We ask you to be good community partners and follow the posted speed limit signs.

On Campus

For the safety of all of our keiki and ʻohana, the speed limit while on campus is **five** (5) **mph**.

Traffic Flow

The traffic flow on campus during school hours is **one-way** only. Enter through the main entrance gate (near lower elementary main office), and exit from the gate nearest the school bus and van parking area.

MONDAY, OCTOBER 31

is HALLOWEEN!

Remember to follow the 5 safety Trick or Treating Tips on page 3.

KEEP ALL CANDIES AT HOME.

Do not bring candies to school. They will be taken away.

HAVE A SAFE HALLOWEEN.

LĀ NUI (No School)

Tuesday, November 8
Elections Day - Go Vote!

Friday, November 11
Veterans Day

Thursday & Friday, November 24, 25
Thanksgiving

Monday, November 28
Lā Kūʻokoʻa - Hawaiian Independence Day

Lā Kūʻokoʻa (Independence Day) celebrated on November 28 was one of the first holidays to be observed annually in Hawaiʻi. It was on that day in 1843, that Hawaiʻi was formally recognized as an independent nation by the powerful countries of Britain and France.

Tuesday, November 29
Kumu-Training

NO SCHOOL FOR STUDENTS

Every passing day
brings a new reason
to be thankful.

A Place to Learn and Grow Together

Kauhale ʻŌiwi o Puʻukapu Campus is the home of Kanu o ka ʻĀina NCPCS. It is located in the heart of Kūhio Village on the Department of Hawaiian Homelands in Waimea.

Your choice to join our learning ʻohana is a commitment to the vision, mission and core values that are the foundation of our school.

Picturing the Past, Looking to the Future – Repeat Photography

Can you guess where this picture was taken?

Repeat photography is the practice of taking multiple photographs of the same subject, from the same location, at different times.

In 2011, Kanu students in my photography class were involved in documenting the physical changes in Waimea over a period of time using a method called repeat photography. The project involved five phases or steps. (1) historical photo collection, (2) project planning, (3) photography fieldwork, (4) photo pair assembly, and (5) photo analysis.

This image appeared in last months Hunehune. It was taken at Waimea's main intersection on Lindsey Road across from Bank of Hawai'i. The image below is an image of Waimea in the early years.

Every picture tells a story... Can you guess what historic Waimea hale this is?

The answer and a short story will appear in the next Hunehune Newsletter.

–Waimea Town Meeting

November 16, 2022

5:30 p.m.

(In-Person)

Mana Christian Ohana's Town Hall

A true community is not just about being geographically close to someone or part of the same social web network. It's about feeling connected and responsible for what happens. Humanity is our ultimate community, and everyone plays a crucial role.

— Yehuda Berg

Hunehune Kalo, Kanu's monthly newsletter, covers "bits & pieces" of news relating to school policies, activities, events, performances, student awards, community happenings and much more.

For more information, contact Val Hanohano – val@kalo.org

To help build home libraries for our K-8 students, Kanu o ka ‘Āina partnered with the Books Are Fun-Book Blast program. The “Books Are Fun” mission is to inspire more life-long readers by putting at least one book in the hands of every student enrolled in their program.

Each student participant will receive at least one book to take home and add to their library. Top-selling students will get to take home up to 10 books.

Cinnamon Nelson, Anuhea Kriss, Hoku‘au Livingston-Bowman, and Keona Abraham won treasure boxes filled with cash and prizes. Kayde Cox was the lucky winner of an iPad!

As of Friday October 21, our K-8 students and parents have raised $54,604.00. The Fun-Book Blast program closes at midnight on Sunday, October October 24.

Mahalo nui to Books are Fun-Book Blast program, Kanu o ka ‘Āina teachers, students, and family members for a job well done.

‘A‘ohe hana nui ke alu ‘ia. No task is too big when done together by all.

Aunty Kaylea Kaaihili

It is not enough to simply teach children to read; we have to give them something worth reading. Something that will stretch their imaginations—something that will help them make sense of their own lives and encourage them to reach out toward people whose lives are quite different from their own.

— Katherine Patterson

Current Contribution Leaders in each Grade

Papa ‘A‘ali‘i, Kindergarten - Shaysen Santiago

Papa Kukui, Gr. 1 - Abigail Fouret

Papa Lehua, Gr. 2 - Makoa Spencer

Papa ‘Ie‘ie, Gr. 3 - Kaunaloameke‘ainaakekai Goto-Stokes

Papa Hapu‘u, Gr. 4 - Kamaha‘o Taniguchi

Papa Māmane, Gr. 5 - Kinohikama Kaikuana

Papa ‘Eono, Gr. 6 - Kia Kaha Lopez

Papa ‘Ehiku, Gr. 7 - Dakota Millar

Papa ‘Ewalu, Gr. 8 - Malu Rubin-Lee

Middle School, 6-8 - Kaitlyn Noah-Hall

To learn to read is to light a fire; every syllable that is spelled out is a spark. —Victor Hugo

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In the end nothing we do or say in this lifetime will matter as much as the way we have loved one another.
— Daphne Rose Kingma

A Place to Learn and Grow Together

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Ka Nu‘u | HUI PAPA MĀMANE- Grade 5

O ke kahua mamua, mahope ke kūkulu. The foundation first, and then the building.

– Mary Kawena Pukui

Every morning, Papa Māmane recites this Hawaiian proverb and shares with the class what it means to them. They are reminded to set a strong foundation for themselves to holomua, or move forward in all aspects of life. In many ways, this ‘ōlelo no‘eau reminds us of our māmane tree, which thrives on the slopes of Mauna Kea. The māmane tree stands firm in every current of makani and grows on the highest mountain in the world. We sprout new leaves and consistently produce seeds worthy of our community. Like the māmane, we stand out from the background and let our internal energy shine.

In addition to living our school values, Papa Māmane has grown a deeper pilina with ‘āina through kilo and Huli ka lima I lalo. After grounding ourselves at piko, we take frequent walks around campus, studying the behavior of our environment. As our kūpuna were avid observers and experts in kilo, we too, strive to continue these practices as a class by remaining conscious and respectful of our surroundings here at Kanu O Ka ‘Āina.

We Huli ka lima I lalo by participating in campus clean-ups and gathering, germinating, and planting ‘a‘ali‘i seeds.

We must be kind and careful when dealing with any lā‘au ‘ōiwi because they come with many valuable life lessons. One lesson pertaining to ‘a‘ali‘i is: he ‘a‘ali‘i ku makani mai au; ‘a‘ohe makani nana e kula‘i - I am a wind-resisting ‘a‘ali‘i; no gale can push me over (‘ōlelo no‘eau #507). This teaches our students never to give up - we can adapt and persevere, even through the roughest storms.

As we move forward to the second quarter, we continue to kūkulu - build ourselves through Hawaiian knowledge, academics, health, and self-identity. We will focus on our mo‘okū‘auhau - who we are and where we come from because these are our roots and foundation.

Aunty Na‘e -Tate Kawahinena‘ena‘e Maglinti

For the things we have to learn before we can do them, we learn by doing them. —Aristotle

He Lau Mā‘ona | *A leaf that gives plenty to eat.*

Feeding your knowledge with ‘ike Hawai‘i.

‘Ōlelo | Hawaiian History | Cultural Events | Activities | ‘Ohana

Ua hiki mai ka wā makahiki, he wā e ho‘omaha ai ke kino.

Makahiki season has arrived, it is time to care for your body.

The Mo‘olelo of Lono-i-ka-makahiki

Hawaiian mo‘olelo are stories, myths, and legends passed on through generations by our ancestors. The word mo‘olelo is made up of two words; mo‘o, meaning a series or succession, and ‘ōlelo, meaning words.

Our Hawaiian calendar year is divided into two seasons. The dry season is called Kau, and the wet season is Ho‘oilo. Our Hawaiian new year (Makahiki) begins when Makali‘i, the constellation Pleiades, rises at sunset. The month of ‘Ikuā starts in September or October. ‘Ikuā in Hawaiian means “noisy.” Thunderstorms, rain, and roaring surf prevail during this time. It signifies that Makahiki-the new year is approaching. Makahiki season usually begins in mid-November and ends in late January or February.

During makahiki, Lono, the god of agricultural fertility, medicine, and peace, was honored. The land and its people rested and rejuvenated. Wars between chiefs ceased. Makahiki also gave our ancestors opportunities to strengthen existing bonds and form new relationships.

Games were also played during makahiki. They included kūkini (racing), moko moko (boxing), hākōkō (a wrestling style similar to sumo), the pūhenehene-a skilled match of deception, and a board game similar to chess called kōnane.

Kanu o ka ‘Āina’s students and teachers will celebrate Makahiki and participate in some of the games our ancestors played.

With the holiday season fast approaching, let us set aside time and regroup as ‘ohana members and friends to strengthen our connections to ‘āina and one another.

Lono-i-ka-makahiki!

2007 Kanu o ka ‘Āina Makahiki

ʻO ʻIkuā i pohā kōʻeleʻele, ʻikuā ke kai, ʻikuā ka hekili, ʻikuā ka manu.

ʻIkuā is the month when the dark storms arise, the sea roars, the thunder roars, the birds make a din.

2007 Makahiki Games at Puʻupūlehu

Haumāna and Kumu prepare for Makahiki at Puʻupūlehu (Forestry Project). Puʻupūlehu was one of Kanu's four outdoor learning centers. Kawaihae (Ocean Science and Makaliʻi (Waʻa/Navigation), Lālāmilo (Makahiki) and Waipiʻo (Water Study).

The images depict haumāna and kumu preparing for Makahiki season. This was a time to practice, hone their skills, and learn proper protocols. It was a time of peace, joy, and working together for the common good.

FESTIVAL OF GIVING

Kanu o ka ʻĀina's Festival Lights is back with a new name change. It is called Festival of Giving, and will be held on Thursday, December 15, 2022 in Hālau Hoʻokipa (Kanu's school gym) from 4:30pm-7:30pm. More information will be in the November issue of Hunehune Kalo.

Kanu senior Alley Blanco has chosen to highlight food insecurity and the challenges facing Hawaiʻi's families for her Senior Capstone project.

It all started when Alley noticed the empty shelves while shopping for groceries. She began to question why this was happening.

What is Food insecurity? Food insecurity is a condition in which families lack access to adequate food or other resources.

Why is it an important issue? It affects families who are living in poverty and don't have access to quality nutritious food on a daily basis.

CANNED GOODS FOOD DRIVE

Alley came up with a neat idea of starting a Canned Goods Drive to help her community deal with this crisis. She will be collecting canned goods and other non-perishable food items from our Kanu o ka ʻĀina families, friends and community members at the beginning of Thanksgiving week. All donations will be distributed to community members in need.

Please watch for details in the November Hunehune. A shout-out reminder will also be sent home soon.

Mahalo nui Alley for taking on this challenge and making a mea nui difference in peoples lives.

Aʻohe hana nui ke aluʻia. No task is to great when done together by all.

HUNGER CONTINUES TO BE A PROBLEM IN HAWAIʻI

(The Center Square) - More than 5,000 Hawaiʻi residents told the U.S. Census Bureau they often did not have enough to eat. Ten times more reported they sometimes did not have enough food.

Food insecurity continues to plague the Aloha state, according to Gov. David Ige. He issued a third emergency proclamation that extends benefits from the federal Supplemental Nutrition Assistance Program.

In June, more than 92,000 families in Hawaii received $18.4 million in benefits through SNAP, according to Ige's proclamation.

"Many Hawaii families continue to suffer from food insecurity as they struggle to provide food for themselves and their families because of the effects of the pandemic," Ige said Friday. "Without additional support from SNAP, families may experience food insecurity, which poses a threat to the health, safety and welfare of our communities and constitutes this emergency declaration."

The Census Bureau's Household Pulse Survey measured food scarcity in the 50 states between June 20 to July 11. The agency said 10.5% of Hawaii's households reported experiencing food scarcity. More than 55,000 residents said they sometimes did not have enough to eat.

Jarrett, K. (2022, July 25). *Hunger continues to be a problem, Ige says* The Center Square. https://www.thecentersquare.com/hawaii/hunger-continues-to-be-a-problem-in-hawaii-ige-says/article_b1323e16-0c22-11ed-861a-dfcfc53947ad.html
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