# Hunehune Kalo

Bits & Pieces of News...

VOL 24, Issue 4 | Novemapa 2022-23


## Manaʻo Nui | Poʻokumu Message

## Lā Kūʻokoʻa - Hawaiian Independence Day

**November 28, 1843 - Independence, Liberty, Freedom**

**What is Lā Kūʻokoʻa, and why do we celebrate this holiday?**

Lā Kūʻokoʻa celebrates the signing of the Anglo-Franco proclamation on November 28th, 1843, by Britain and France, recognizing Hawaiʻi as an independent nation. As we celebrate the holiday this year, let us remember the importance and significance of this day.

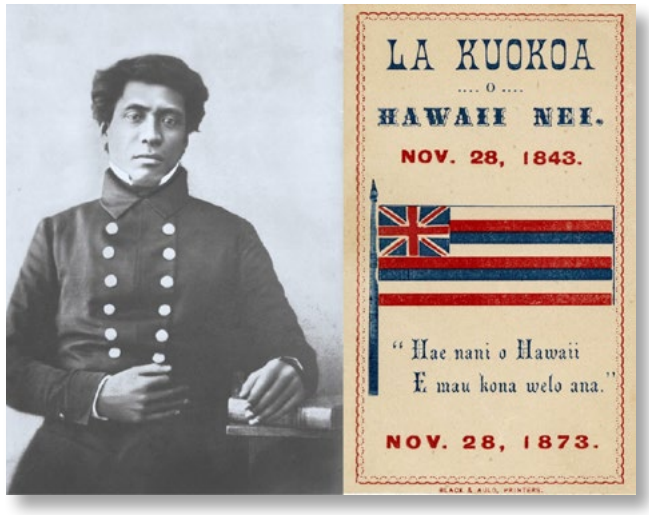
During the reign of Kauikeaouli, the king became concerned with the kingdom's political stability, and he sent a group of delegates to the United States and Europe to seek recognition of Hawaiʻi as an independent nation. One of the three delegates was Timoteo Haʻalilio, a lifelong friend of Kauikekouli who became his personal secretary and would serve on the House of Nobles. He served the Hawaiian kingdom not only as a trusted delegate of the king but also as the governor of Oʻahu and was appointed head of the Kingdom's Treasury. Despite the journey through Mexico, the United States, and Europe being arduous and testing the fortitude of the men, they were able to attain verbal support from the United States and the signed Anglo-Franco Proclamation by Britain and France. Although the trip proved to be a political success, it proved to be too much for Timoteo's health, and he fell ill multiple times. Unfortunately, Haʻalilio made the ultimate sacrifice for the lāhui and would never make it back alive to see Hawaiʻi after he fulfilled his patriotic journey.

On March 23rd, 1845, Haʻalilio's body returned to Hawaiʻi where he was honored by the people of Hawaiʻi. Lā Kūʻokoʻa was celebrated by all as a kingdom holiday throughout the Hawaiian Monarchy for over 50 years. The people of Hawaiʻi would celebrate with mele, speeches, parades, feasts, and even horse races. For many years this important Hawaiian holiday has been overshadowed by the introduction of Thanksgiving. Thanks to the resurgence of culture and Hawaiian practice and knowing the political history of Hawaiʻi, many people and educational institutions are bringing awareness to its significance in the timeline of Hawaiian history.

As a school, we look forward to learning more about Lā Kūʻokoʻa and celebrating the vibrance of the culture, language, and traditions of the place that we call home.

Aloha,

Kanoa Castro
Upper School Poʻokumu



Kanu o ka ʻĀina's learner outcomes are based on the important relationships we share. There are intentional components implemented throughout the school year that move us all in a direction towards our mission and vision. Learning goes beyond academics, social skills, and the everyday completion of tasks. Learning becomes part of building an understanding of our kuleana and contribution towards a thriving lāhui. Engagement and awareness are two critical factors that contribute towards movements that spark action within our school and community. United together, we can make a difference! Kūlia i ka nuʻu!

### Elementary Program Learning Outcomes

Upon successful completion, students are prepared to:

1. Perpetuate their desire for learning and maintaining relationships to their environment and community.
2. Demonstrate their connection to place through oberservation.
3. Embrace the kuleana of contributing to their community.
4. Establish self-identity by honoring one's genealogy.

### Middle School Program Learning Outcomes

Upon successful completion, students are prepared to:

1. Identify and observe traditional knowledge systems in relation to natural and community cycles.
2. Apply and analyze traditional practices and behaviors to cultivate community awareness and engagement.
3. Address community issues and create culturally responsive solutions.

### High School Program Learner Outcomes

Upon successful completion, students are prepared to:

1. Demonstrate cultural perseverance through oral and visual communication.
2. Value and examine indigenous and global perspectives through leadership and community engagement.
3. Formulate and critically apply the skills necessaty to activate positive change in society.

# Ka Nu‘u | HUI PAPA KUKUI - Grade 1

**Hei ka lā‘au i ke ao uhiwai e ‘uluwehiwehi.**
With the heavy mist, the plants will thrive and flourish.

The uhiwai symbolizes our kūpuna (ancestors), who provide life, nourishment, and knowledge to the lā‘au (trees, forest, plants) that represent our keiki (children).

Our kūpuna understood these aspects needed to create the kahua (foundation) of aloha, ahonui, lōkahi, ha‘aha‘a, and hō‘ihi to progress. One needs to have positive relationships with the ‘āina and one another to flourish. The forest trees are our haumāna, the mist is our Hawaiian values, and the sunlight is the ‘ike (knowledge) keiki need to succeed.

Papa Kukui’s theme this year is Kupuohi, to flourish and grow. The mist creates the environment that allows the forest to thrive, just as Kanu o ka ‘Āina and Papa Kukui can potentially develop the learning environment for it’s haumāna to learn.

In continued efforts to follow in the footsteps of our kūpuna, Papa Kukui and Hui Wa‘a ‘Ōpio (High School) strives to bring back the foundational values of everyday encounters. Students collaborated with mele and mo‘ōlelo, shared a brief ho‘olauna, found similar interests, engaged in meaningful bonding experiences, and enjoyed the company of older haumāna with younger haumāna over a pot of portuguese bean soup and “sweet” fruit salad.

Top Left: Haumāna playing “Ma ke kahawai.”

Images above: Papa Kukui share their ho‘olauna with high school students.

# Ka Nu‘u | HUI PAPA KUKUI - Grade 1

## Kupuohi - To flourish and grow.

**T- take turns. E ka ‘ana like.**

**E- exchange ideas. E ho‘oloili ka mana‘o.**

**A- always stay on task—Kia ka no‘ono‘o.**

**M- make an effort to try. E hō‘a‘o mai.**

**W- waits patiently to share. E ho‘omanawanui.**

**O- offers help. Kōkua aku kōkua mai.**

**R- respect our friends. E hō‘ihi i nā hoaaloha.**

**K- keep working on completing the task. E hana kūpono.**

Haumāna worked on great ways to foster the sense of cooperation and support to make our group projects fun and memorable. This experience has given Papa Kukui, 1st graders, a new perspective on teamwork.

Having this understanding of teamwork, helps to establish these relationships to flourish.

E kupuohi kākou!

Me ka ha‘aha‘a,

Aunty Maua Puhi

Hui Papa Kukui and Hui Wa‘a ‘Ōpio pause to take a photograph together.

### The Story of Kanu o ka ‘Āina New Century Public Charter School

Founded in 2000, Kanu o ka ‘Āina New Century Public Charter School was started by Dr. Kū Kahakalau, Nālei Kahakalau and a group of educated Hawaiians whose vision was shaped on the Pedagogy of Aloha.

Our name “kanu o ka ‘āina” literally means “plants of the land” and figuratively refers to “natives of the land from generations back.” This name reflects the commitment of our school, our staff, our students and their families to perpetuate Hawai‘i’s native language, culture and traditions, as mandated by Article X of Hawai‘i’s State Constitution. It demonstrates our efforts to assure that future generations of Waimea residents have the choice to remain natives of this land.

Kanu is a Hawaiian-focused, bi-lingual public charter school serving students in grades K-12.

Kanu o ka ‘Āina teaches through an indigenous model, grounded in Hawaiian values and kuleana to the community. The school is located in Waimea on Hawai‘i Island and has received a full term of accreditation by the Western Association of Schools and Colleges (WASC) for its K-12 program.

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### A Place to Learn and Grow Together

Kauhale ‘Ōiwi o Pu‘ukapu Campus is the home of Kanu o ka ‘Āina NCPCS. It is located in the heart of Kūhio Village on the Department of Hawaiian Homelands in Waimea.

Your choice to join our learning ‘ohana is a commitment to the vision, mission and core values that are the foundation of our school.

# Ka Nu‘u | PAPA ‘UMIKŪMĀLUA - GRADE 12

## O ka pono ke hana ‘ia a iho mai na lani.

*Continue to do good until the heavens come down to you. Blessings come to those who persist in doing good.*

At Kanu o ka ‘Āina, every senior student completes a capstone project. These projects are evidence of their experience and kuleana at Kanu. This year’s seniors looked into what they believed to be concerning issues within their community. They thought about how they could impact these issues as young adults.

Our seniors are creating stand-alone projects as capstones completed during their senior year. Future classes will cap off their time as Kanu o ka ‘Āina as a culmination of progressive projects they have worked on during their high school years.

This year, seniors have chosen to address a variety of issues. Their goals include making a difference in food insecurity, deforestation, hazardous traffic conditions due to feral animal populations, sustainable agricultural practices, healthy lifestyles for youth, or even questionable animal control methods.

Each senior completed a proposal outlining what they intended to do about the issue they were addressing and moved into focusing on the actions that would positively impact the community. The process begins with writing a proposal and reaching out to a member of the Hawai‘i community who is an expert in the area where the student intends to focus their project to ask for mentorship as they move forward in their project. The seniors will focus on these projects throughout the year.

They will present their successes on May 3 to an audience of kumu, administrators, mentors, and potentially family (barring any restrictions being in place).

In addition to these projects, our seniors are busy getting ready for their next steps into adulthood. The seniors have been applying to colleges, looking for scholarships, and attending college and career fairs.

While colleges send out acceptances at different rates, and students apply at different times, many of our seniors have already been accepted to universities and we should all celebrate them at this time.

**Accepted to High Point University**
- Jason Werner

**Accepted to Northern Arizona University**
- Jason Werner

**Accepted to University of Hawai‘i at Hilo**
- Caitlyn Carvalho, Keanakolu Case, Maile Devine, Taylin Nishida, Cheye Velez, Jason Werner

**Accepted to Grand Canyon University**
- Caitlyn Carvalho, Keanakolu Case, Taylin Nishida, Cheye Velez, Jason Werner)

**Accepted to Hawai‘i Pacific University**
- Taylin Nishida

Aloha pumehana,

Travis Martinson, Senior Capstone Advisor

Kanu o ka ‘Āina Seniors visit University of Hawai‘i at Hilo.

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A man’s mind, stretched by new ideas,
may never return to its original dimensions.

– *Oliver Wendell Holmes Jr.*

# He Lau Māʻona | *A leaf that gives plenty to eat.*

***Feeding your knowledge with ʻike Hawaiʻi.***

ʻŌlelo | Hawaiian History | Cultural Events | Activities | ʻOhana

## The Story of Hawaiian Independence and Timoteo Haʻalilio

*1808–December 3, 1844*

Monday, November 28, 2022, marks the 179th year of Hawaiʻi's independence as a sovereign country. On this celebratory day, let us take a moment to remember Timoteo Kamalehua Haʻalilio. His unwavering dedication and commitment to establishing Hawaiʻi's autonomy as a sovereign country in honor of his dear friend Keauikeaouli (King Kamehameha III) wishes, the Kingdom of Hawaiʻi, and our lāhui.

In 1808, Timoteo Kamalehua Haʻalilio was born at Koʻolau on the island of Oʻahu to Koʻeleʻele and Eseka Kipa. His parents were well-liked and highly regarded. Haʻalilio's father passed away when he was very young. His mother married the Governor of Molokaʻi after the passing of his father.

Timoteo was eight years old when he was sent to Hilo to live with Paiea and his family. He became a trusted companion and dear friend to Kauikeauoli, Paiea's son. In time, Haʻalilio became a trusted advisor and personal secretary to Kauikeaouli, the Lieutenant Governor of Oʻahu, and President of the Treasury Board. He also controlled the Nation's finances, commissioned Hawaiʻi's Coat of Arms, advocated for the rights of people in the lower class, and helped draft the 1839 Declaration of Rights and the 1840 Hawaiʻi Constitution.

Timoteo's defining accomplishment was the establishment of Hawaiʻi's Independence as a sovereign country. Kauikeaouli felt pressure from foreign countries. He thought it was essential to establish Hawaiʻi's autonomy as a sovereign country, so he selected three men to serve as commissioners to take on this task. They were Sir George Simpson, Reverend William Richardson, and his dear friend Timoteo.

On July 18, 1842, Timoteo and Reverend William Richardson left Hawaiʻi to gain recognition of Hawaiʻi's Independence from two-world powers, Britain and France.

During his trip, Timoteo faced racism and prejudice. Despite these challenges, he promoted goodness, knowledge, and skill. Timoteo was a great observer, articulate, and intelligent. He met with high courts of government and society through his travels and diplomacy. During their 15-month stay in Europe, Timoteo and his colleagues received recognition of Hawaiʻi's Independence from England, France, and Belgium.

On November 28, 1843, Great Britain and France signed a declaration formally recognizing the Independence of the Hawaiian Nation. The Kingdom of Hawaiʻi celebrated its sovereignty and liberty on November 28, 1843, on a day known as Lā Kūʻokoʻa (Independence Day).

In 1844, Timoteo and his two colleagues returned to Belgium and the United States. They gained formal recognition from both countries of Hawaiʻi's Independence. Hawaiʻi became the first non-European Nation to achieve this recognition.

Unfortunately, Timoteo became very sick during his travels and died while returning home to Hawaiʻi on December 3, 1944.

As we celebrate Lā Kūʻokoʻa this year, let us remember our hero Timoteo Kamalehua Haʻalilio, a source of inspiration, an example of sacrifice, determination, and aloha ʻāina. E mau loa ea o ka ʻāina!

# He Lau Mā‘ona | *A leaf that gives plenty to eat.*

*Feeding your knowledge with ‘ike Hawai‘i.*

‘Ōlelo | Hawaiian History | Cultural Events | Activities | ‘Ohana

## The Spencer House. A Story of Waimea Past and Present

**Historic Spencer House**

Waimea town’s historic Spencer house across from Ace Hardware store was built in 1840. The one-hundred-eighty-two-year-old house has lived through momentous times (historical Hawaiian and worldwide events.) It has a fascinating history. Here are some cool facts about this iconic landmark.

In 1838, a successful businessman named William French gave Governor Kuakini a horse in exchange for a three-acre parcel of land in Waimea town. The property included a slaughterhouse and a long rock wall extending from the Māmalahoa highway to the Waikoloa stream. Mr. French supplied beef, hides, and tallows to the whaling ships that came to Hawai‘i.

In 1852, William French passed away, and Francis McFarland Spencer, a businessman from Honolulu, acquired William’s businesses and a three-acre property.

The story of Francis Spencer’s arrival to Hawai‘i from Australia is interesting. He and his family were on their way to California when their vessel became shipwrecked off the island of O‘ahu. Instead of continuing their journey to California, Francis opened a dry goods store in Honolulu.

He had a business partner named James Louzada. James was one of the three Mexican vaqueros who helped King Kamehameha III (Kauikeauoli)

round up the ‘āhiu (wild) cattle given to King Kamehameha by Captain James Vancouver in 1793.

The wild-roaming long-horned cattle rapidly increased in numbers and became a significant threat to everyone. James Louzada, a vaquero, taught the Hawaiians cowboy skills.

In the early 1860s, Francis Spencer moved his family from O‘ahu to Waimea and took up residence in the historic Spencer house.

In 1862, his dear wife Sarah died, and Francis remarried a Hawaiian woman named Martha Daniels. He and his family are buried in a small graveyard next to the house.

Over the years, the historic Spencer house was also a courthouse, hotel, restaurant, gift shop, real estate, law office, and family home.

Today, this monumental landmark continues to overlook a busy Māmalahoa highway. The historic Spencer house symbolizes a great time in Waimea’s history in an ever-changing world.

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“If you want to understand today you have to search yesterday.”

*Pearl S. Buck, American novelist* (1892-1973)

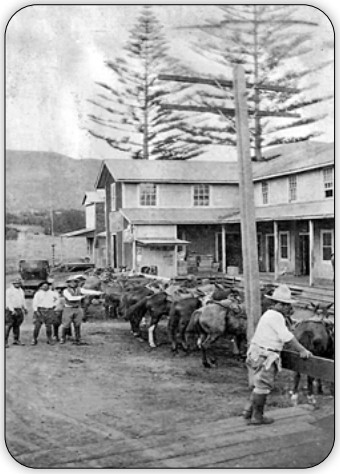
**Ua mau ke ea o ka ʻāina i ka pono.**

The sovereignty of the land is restored by righteousness.

*–Kauikeaouli Kamehameha III*

https://youtu.be/mvA81o7vacs

Lā Kūʻokoʻa was one of the major kingdom holidays celebrated, along with Lā Hoʻihoʻi Ea, for five decades. Hawaiian and non-Hawaiian citizens of the kingdom alike would celebrate with visits to the palace, feasts, speeches, mele, horse and velocipede races, and more. After the overthrow, the Republic of Hawaiʻi declared Thanksgiving an official holiday in the hopes that it would overshadow Lā Kūʻokoʻa, and it worked as many residents of Hawaiʻi have never celebrated Lā Kūʻokoʻa.



Every picture has a story to tell. Do you recognize this picture? A short story will appear in the December issue of the Hunehune Kalo Newsletter.

**No Ka Lā Kūʻokoʻa O Nā Hawaiʻi**
**Hawaiian Indepencence Day**
**Nowemapa 28, 2022**

## Gratitude

Feeling gratitude and not expressing it is like wrapping a present and not giving it.

—William Arthur Ward

Hunehune Kalo, Kanu's monthly newsletter, covers "bits & pieces" of news relating to school policies, activities, events, performances, student awards, community happenings and much more.

For more information, contact Val Hanohano – val@kalo.org

# NOVEMBER ACTIVITIES & EVENTS

### Kuleana

Kuleana is the Hawaiian word meaning "responsibility." Kuleana encourages us to be accountable for all that we do. It is the "ability to respond" to whatever is happening.

When we live with kuleana, we do our part to take care of ourselves, our ohana, our communities, and the environment.

### PLEASE READ

**Drop Off** of keiki is 7:30am. No Earlier. There is no adult supervision before 7:30am. This is for the safety of your keiki.

**Absences:** Remember to call the attendance hotline if your keiki is absent. (808-890-8144) Kanu policy is to send a letter home from the Po'okumu as your keiki reaches 5, 10, and 15 days of unexcused absences. It is important for your keiki to be in school. When they are absent, they will miss out on critical instruction and experiences, but if they are sick, please keep them home.

**Tardies:** The pū blows at 7:55 am. Your keiki should be on campus 10 minutes before so they can get settled before piko starts.

**Lunch:** Remember to either pre-order your keiki lunch by 11am on Friday for the following week or send lunch to school with your keiki.

Try to limit the delivery of lunch to the office during the day.

### Mahalo Nui Loa

**Can goods donated as of November 22 = 449. Mahalo to our Kanu 'ohana for supporting Alley. She needs 585 cans to reach her goal.**

# DECEMBER ACITIVITIES & EVENTS

**CANNED GOOD DRIVE**
**ENDS DECEMBER 8TH**

**WINTER BREAK**
**NO SCHOOL**
**Monday, December 19 - January 3**

**KUMU WORK DAY**
**Tuesday, January 3, 2023**

**STUDENTS RETURN**
**Wednesday, January 4, 2023**

*"The gift of love. The gift of peace.*
*The gift of happiness.*
*May all these be yours at Christmas."*