

Mana’o Nui | Po’okumu Message

E kuahui like i ka hana.

Let everybody pitch in and work together.

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Before entering into a new quarter, it is imperative to no’ono’o (to think, reflect) on all of the efforts demonstrated this past quarter as we unite and Kū Ha’aehe as Kanu o ka ‘Āina. Quarter 2 was a true reflection of the collective efforts that make Kanu o ka ‘Āina a special school. The unity displayed in the planning and execution of learning opportunities, daily school operations, and events were tremendously appreciated. Every intricate detail implemented added to the picture of what we can accomplish when we pool our strengths together. Here are a few of the highlights from the past quarter.



Lei piko

Elementary hui completed their lei piko to set year-long goals together and establish a deeper pilina through genealogical connections and the weaving together of intentional goals. Their lei will hang in their class and remind them of the collective objectives in serving our ‘ohana, ‘āina, community, kula, and our individual selves. When the year is complete, each lei will return to the ‘āina. Mahalo to all ‘ohana for joining in and adding to the foundation of your keiki here at Kanu.



Book Blast

Book Blast was another exceptional example of pitching in to support the charge of building the home libraries of all Kanu (Kauhale & Ka ‘Ohā) students in grades K-8. Mahalo to all who donated to our haumāna. The end result gave each student the opportunity of receiving 7-10 grade-leveled books to keep and use at home. Your support also helped kumu achieve shopping sprees to supply their classrooms with books. Mahalo to all ‘ohana who helped our keiki and our kula acquire book donations.



‘Āina-based learning, project-based education, and huaka’i

Community collaboration is a priority at Kanu. The past quarter was filled with solidifying relationships, academic enhancement, hands-on learning, interactions with community resources, college and career exploration, service learning, sustainable practices, the perpetuation of place names, honoring wahi pana, mālama ‘āina, building and understanding kuleana, etc.



For high school haumāna, this quarter ended with a large draft of their mid-year project research paper and product. All of these areas and more contribute to Kanu’s mission and vision. Mahalo to our kumu and staff for creating these incredible learning experiences for our haumāna.

Lā Kū’oko’a

Kanu celebrated Lā Kū’oko’a (Hawaiian Independence Day) in November. The day was filled with numerous activities such as ‘ike Hawai’i, hana no’eau, mele, hae Hawai’i, hula, ho’oikaika kino and ‘ai pono. We must prioritize learning about and engaging with historical knowledge of our kūpuna to carry on various traditions and practices in the present, thus building our foundation. Mahalo to the Lā Kū’oko’a Committee for providing a nourishing day and for the kumu who took lead on various workshops.



Makahiki

Lonoikamakahiki! The changing of the season and Makahiki really set the peaceful tone of the quarter. Makahiki is a time of rest, ceremony, harvest, rejuvenation and marks the coming of the rainy season. It was amazing to experience Makahiki once again on campus and see our haumāna bring so much energy to the games. Mahalo to ‘Anakala Nālei for helping to organize the entire Makahiki week for staff, haumāna, and ‘ohana. Your expertise over the years is unmatched.

Mahalo to the high school haumāna who helped to ‘uao some of the games for the younger classes. What an amazing feat!



Kani ke ‘ō

Kani ke ‘ō was a magical celebration of mele and mo’olelo. Learning knowledge through song and story aids learners in remembering information through melody. We were honored to share mele through hui collaboration of multiple ages. Mahalo to the Kani Ke ‘ō committee for creating a memorable night. Mahalo to Aunty Auhea and Aunty Deedee for your continued guidance of mele throughout the years.



Festival of Giving

Festival of Giving this year honored Uncle Scot Plunkett (a past Kanu kumu and Festival of Light creator) and Uncle Chongy (‘ohana member who donated trees to Kanu festivities in the past). One Kanu senior capstone project was highlighted at the event. Ally Blanco, a Kanu senior, displayed canned goods collected over the past several weeks that will be donated to those in need. Festival of Giving is designed to be an enjoyable and festive event where all Kanu members, including the community, can come and enjoy numerous activities and items for purchase. Mahalo to the Festival of Giving Committee for organizing such a wonderful event.

The quarter ended with excellent signs from the ‘āina. Mauna Loa erupted, prompting a sensitivity to our senses and heightened awareness as the creation of new land was witnessed. Our campus nēnē laid 3 eggs, which allowed us to review our kuleana to our native species in their natural habitat. The rains returned, reminding us to look towards the mauna for guidance as streams highlighted the crevasse and snow blanketed the top. Strong makani was also prevalent in the ending weeks as the air turned cooler and the crispness of the land radiated energy.

Me ka ha’aha’a,

Keōmailani Case
Po’okumu - Elementary

Aloha,

The end of a semester always has so many deadlines, no matter the age or grade. One thing that makes crunch time periods easier is to have strong habits in place related to getting kuleana taken care of rather than putting it off.



Work avoidance is a very common behavior and it shows itself in a lot of different ways. Recognizing it in ourselves and taking steps to trudge through even when we're not feeling it is a really important skillset to have. We're working to help haumāna self-reflect and build skills in these areas. Every keiki is different and may need their own way of managing their time and set themselves up for success in getting tasks done. During the school day our haumāna have opportunities built into every hour of their day K-12 that gives them a chance to move/reset/take care of themselves.

What could work avoidance look like? Multiple breaks to the restroom all day long. Frequent requests to step outside and drink water. Needing to sharpen a pencil over and over and over. Talking to our friends rather than using class time given to work. Having 753 different tabs open and clicking through them all in order to try to find the one you need. Raising our hand and asking for help before trying it alone first, or waiting for the teacher to come to you vs. doing what you can should they have others they're also helping. When given a break, walking slowly and in a very roundabout way to take care of the area of need.

Our brains and our bodies do need breaks in order to continue to be productive. But when done with high frequency what can develop are habits and patterns that prevent us increasing our self-discipline by avoiding tasks that we are uninterested in or find challenging.

As we prepare for a new semester, striving to improve productivity can help haumāna be better prepared for future times with deadlines.

Tips to increase classroom/homework focus could include:

- Scheduling breaks to take (even outside of school) so that a block of the day does not feel too long.
- Choose a partner/group that you will work well with not just have fun with.
- Using breaks as rewards once tasks are completed rather than to seek motivation to start.
- Study with a friend adding the incentive of doing the work first, socialize second.
- If working with others, hold each other accountable. No one should carry anyone else on group work.
- Put your phone on do not disturb.
- Be prepared. Sharpen your pencil, have your supplies ready, laptop charged, and a quick bio-break for our body's needs before knowing a period of focus is needed. Before school, during lunch, after school prior to homework/studies.

Aunty Mary
marym@kalo.org

A Place to Learn and Grow Together

Kauhale 'Ōiwi o Pu'ukapu Campus is the home of Kanu o ka 'Āina NCPCS. It is located in the heart of Kūhio Village on the Department of Hawaiian Homelands in Waimea.

Your choice to join our learning 'ohana is a commitment to the vision, mission and core values that are the foundation of our school.



E Ola | Kēkēmapa 2022 - Ianuali 2023 Dates to Remember

KĒKĒMAPA

2nd Qtr. - 44 days | Oct. 11 - Dec. 16

WINTER BREAK

Kēkēmapa 19 - Ianuali 3
Lā Nui - Christmas - Kēkēmapa 25

CANNED GOODS DRIVE

Novemapa 9 - Kēkēmapa 8

Alley Blanco Senior Capstone Project

Kahiau I Ke Aloha

“Giving generously with Aloha”

FESTIVAL OF GIVING

Kēkēmapa 15
4:30 - 7:30 pm
Halau Ho’okipa
Food - Fun - Entertainment & More

IANUALI

3rd Qtr. - 45 days | Jan. 4 - March 10

NO SCHOOL

Lā Nui - January 1 New Year observed
Lā Nui - January 16 Martin Luther King Day

REPORT CARD DISTRIBUTION

January 17-20
Please check your email and post office box.



Our Name

Kanu o ka ‘Āina is a short form of the proverb “kalo kanu o ka ‘āina,” which literally translates to “taro planted on the land” and figuratively refers to “natives of the land from generations back.” The name identifies us as plants of the land” because as native Hawaiians, we are an intricate part of our environment. Our cosmogonic genealogies directly link us to the land. We come from the land; it is part of our ‘ohana. Like Hawai‘i’s natural environment, our Hawaiian learning ‘ohana is made up of like-minded individuals yet diverse, with a wide range of skills and strengths. Together we have agreed to pool these strengths to aloha, nurture and care for all members of our extended ‘ohana, as we advance Hawaiian culture, language and traditions into the future.

Kanu Ideal Graduate

The successful Kanu graduate exemplifies Kūlia i ka Nu‘u i ka paepae kapu o Līloa; values learning through an applied growth mindset with the confidence and discipline to transform their world (kanaka, ‘ohana, kaiāulu, lāhui, honua).

Ho‘oulu Na‘auao - Our Purpose

To provide students of Hawaiian ancestry and all who honor the ways of our Hawaiian kupuna residing in the North Hawa‘i area of Hawai‘i island, with an equal opportunity to quality education that addresses their distinctive learning style.

Our Foundation - Education with Aloha

Kanu o ka ‘Āina New Century Public Charter School is based on the pedagogy of Aloha, which was developed by our school’s founder, Dr. Kū Kahakalau. It is expected that those who are associated with the school actively practice Aloha in their interactions with others. We believe that all members of the Kanu learning ‘ohana will think, speak and act kindly toward one another and be willing to resolve conflicts amicably, expeditiously and free of ill will, as practiced in Native Hawaiian culture. It is an absolute requirement that all members of the Kanu learning ‘ohana continuously encourage and model the value of Aloha, which we believe will always yield positive results.

Ka Nu'u | HUI PAPA HAPU'U - Grade 4

Kilo Aku, Kilo Mai.

Aloha!

We are nā haumāna o Papa Hāpu'u, 4th grade. This school year, our project focus is Kilo, specifically “Kilo aku, kilo mai.” A few meanings of kilo, as we understand it, are to observe, look around, or examine. “Kilo aku, kilo mai” incorporates the meanings of kilo but encourages deeper, internal reflection. Haumāna are learning that we must observe what is happening around us but also observe within ourselves, too, to help us grow and improve. Fourth grade is where haumāna grow in their independence, and become more self-directed in their learning. Haumāna work to problem solve and find solutions to life’s challenges in a pono, community-centered way.

This year, we’ve had the opportunity to explore our island home by venturing to Hilo, where we explored voyaging ways at Mokupāpapa Discovery Center. We have also been frequent visitors to the Thelma Parker Public Library, where we have continued exploring our love of reading. As part of our partnership with the library, haumāna had an opportunity to create a tiny art piece to be displayed in the library’s Tiny Art Show this winter. We’ve explored our northern Hawaiian Islands by going on a virtual huaka'i to Papahānaumokuākea National Marine Monument. Through this virtual huaka'i, haumāna learned about seafloor mapping, life aboard a ship, and amazing sea creatures hidden in the ocean.

Each day brings new opportunities to learn and grow. Haumāna practice patience and problem solving skills while playing at recess with their hoaloha (friends), during Makemakika, ELA, and all subject areas. They are learning to advocate for themselves and to ask questions. With half a school year left in fourth grade,

we are looking forward to more opportunities to grow, and thrive in the community that feeds our maui.

-Nā Kumu a me nā haumāna o
Papa Hāpu'u, 4th Grade



Ka Nu'u | HUI KULA WAENA - Grades 6,7,8

O nā hoku no nā kiu o ka lani.

The stars are the eyes of heaven. The stars secretly observe all.

— Mary Kawena Pukui

Aloha kākou,

Our project in the Kula Waena this year is focused on Wa'a. Wa'a has a broad and intersectional reach as a project, so there are many lenses to choose from.

One focus this year has been around the chant Ka Ipu Ho'okele, The Navigators Gourd which shares about the four major star families. Students learned this chant and the meaning behind the chant.

After learning this, we decided to use art as a way to deepen their knowledge and retention of the chant. We had students depict the four major star families (Kekāomakali'i- the bailer of Makali'i, Kaiwikuamo'o, the backbone, Mānaiakalani, the fishhook of Maui, and Kalupeakawelo, the kite of Kawelo through a print. All students first created drawings that showed repetition/patterns as well as contrast (shading/use of white and black).

After the initial drawings, they selected one to create a print with. Their creations represented one of the star families. Students who excelled with the first medium were asked to create a second print and we used those prints for our products at Festival of Lights.



Rubber Block Printing

Above: Iwi by Leilehua Montez

Three prints to the right - Top: He Kā by Marlie Kaho'opi'i; Middle: He Kā by Akōlea Case;

Bottom: Iwi by Kaio Case

The Four Star Families

Ka Ipu Ho'okele, The Navigator's Gourd

Composed by Kaimana Barcarse

Kāhea: E'ohi'ohi i nā pono!... Call: Gather up your tools!

Pane: He kā, he iwi, he makau, he lupe!... Reply: A bailer, a bone, a fishhook, a kite!

Ua lako ka ipu a ka hookele!..

The gourd of the navigator is provisioned!

This modern day chant incorporates the use of metaphor to call aspiring navigators to gather up essential provisions before they embark on their voyage.



Ka Nu'u | SENIOR CAPSTONE HIGHLIGHT

Lana kākou i ka hau'oli o ha'i.

We rise by uplifting others.

Every Kanu senior is required to complete a capstone project. These projects are evidence of their experience and kuleana at Kanu.

This year's seniors looked into what they believed to be concerning issues within their community and thought about how they could impact these issues as young adults.

Senior Alley Blanco went grocery shopping at the local supermarket with her mother. She noticed the shelves, usually filled with canned goods, were empty. Alley asked her mom why this was happening. Her mom told her about "food insecurity."

Alley came up with a beautiful idea to give back to her community. She started an ambitious canned goods drive. Her goal was to collect 1,000 canned goods from November 9 to December 8 and give them to non-profit organizations already providing services to needy families.

With help from Kanu o ka 'Āina's learning ohana, family, friends, and community members, Alley collected 1,000 canned goods in nineteen days.

Me ka mahalo nui to Aunty Katy Whitman, Kanu faculty and staff, our Kanu families, friends and our Waimea community partners for helping to make Alley's project a huge success!

A'ohē hana nui ke aluia.

No task is too great when done together by all.

Pictures on the Right

Top: Rhonda Bell, Alley and Leighton Bell - Big Island Giving Tree

Middle: Alley Blanco and her canned goods tree

Bottom left: Alley and Mary - Annunciation Catholic Church

Bottom right: Alley and Aunty Laurie- New Hope Church



In a world where one-third of all edible food never makes it to the mouths of the hungry, we all have an individual moral responsibility to do our part.

— Madeleine Albright